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| **Homophone one and won**  **Cut this top row off before you give the sort to pupils!** | | |
| Sort the sentences by spelling pattern OR by use of the word – number or winning. Hopefully the children will be able to make links between  the spelling pattern and its use. Use blank strips for children to add own sentences. | number | winning |
|  | one | won |
| Fred won the race. | | |
| One well deserving person won. | | |
| One at a time, please. | | |
| Who won? I didn’t see the finish. | | |
| The number one team won. | | |
| There are one, two… no, three fish! | | |
| Mum! I won! I am the winner! | | |
| She gave him one enormous Easter egg. | | |
| Now we’ve won the first match, we’re going to  try even harder to win the second one too. | | |
| Six bars of chocolate! The recipe only asks for one! | | |
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